



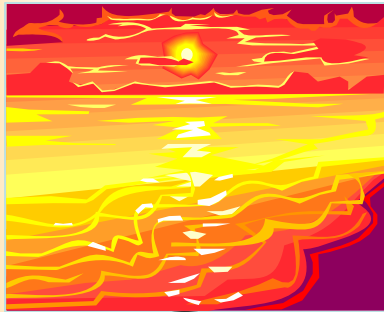
PHMA
2009 Professional Development Seminar
XXI
San Diego, CA



The Evolution of the Army's Barracks

B_{arracks} M_{odernization} P_{rogram}

1990 - 2013



F_{irst} S_{ergeants} B_{arracks} I_{nitiative}

WHAT IS IT?

Transfers the management and oversight aspects of day-to-day real property operations of barracks from military units to the Garrison. This frees up unit or Mission Commanders to focus on War Fighting tasks.

HOW IT WORKS

Military Units Remain responsible for ensuring Health, Welfare and Good Order and Discipline

FSBI Teams provide resident management services to Soldiers

BENEFITS

Ensures barracks are properly inspected and maintained

Ensures Soldiers are assigned into the best possible barracks and rooms available

Ensure the most effective and efficient utilization of the barracks facilities

FUTURE INITIATIVES

O_{ne} S_{oldier} O_{ne} R_{oom}
???? - ????



Barracks = Home
&
A reason to re-enlist.

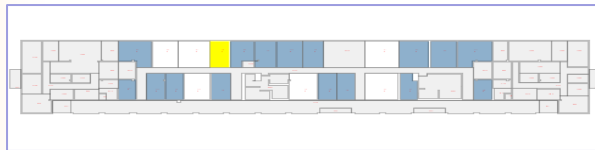
E5 = PR/PB
E1-E4 = PR/SB
Functionally Adequate



Balance Customer's Needs & Concerns

SYNCADD
(Intranet)

Garrison user friendly

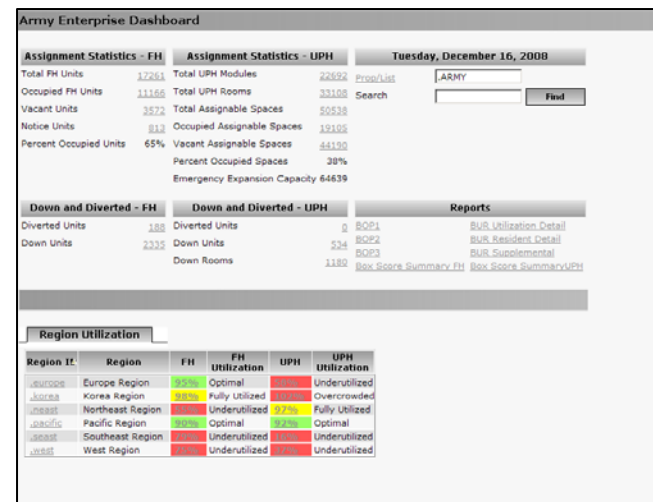


- Point & Click Check-in & Check-out Simplicity
- Easy to Use
- Graphical User Interface is intuitive

Dot-Mil Firewall

Homes4
(Internet)

Enterprise utility



Objective is to join functionality of both systems but must overcome firewall challenges



Occupancy vice Utilization

- Occupancy = Arithmetic descriptor of assignments.
 - Assigned spaces/assignable spaces.
 - Expressed as a percentage.
- Utilization = Qualitative descriptor of Occupancy

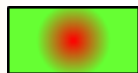


< 85% occupancy = underutilized



$85\% \leq$ occupancy $\leq 95\%$ = Optimally utilized

(vacant rooms available for cyclic R&M)



$95\% <$ occupancy $< 100\%$ = Fully Utilized

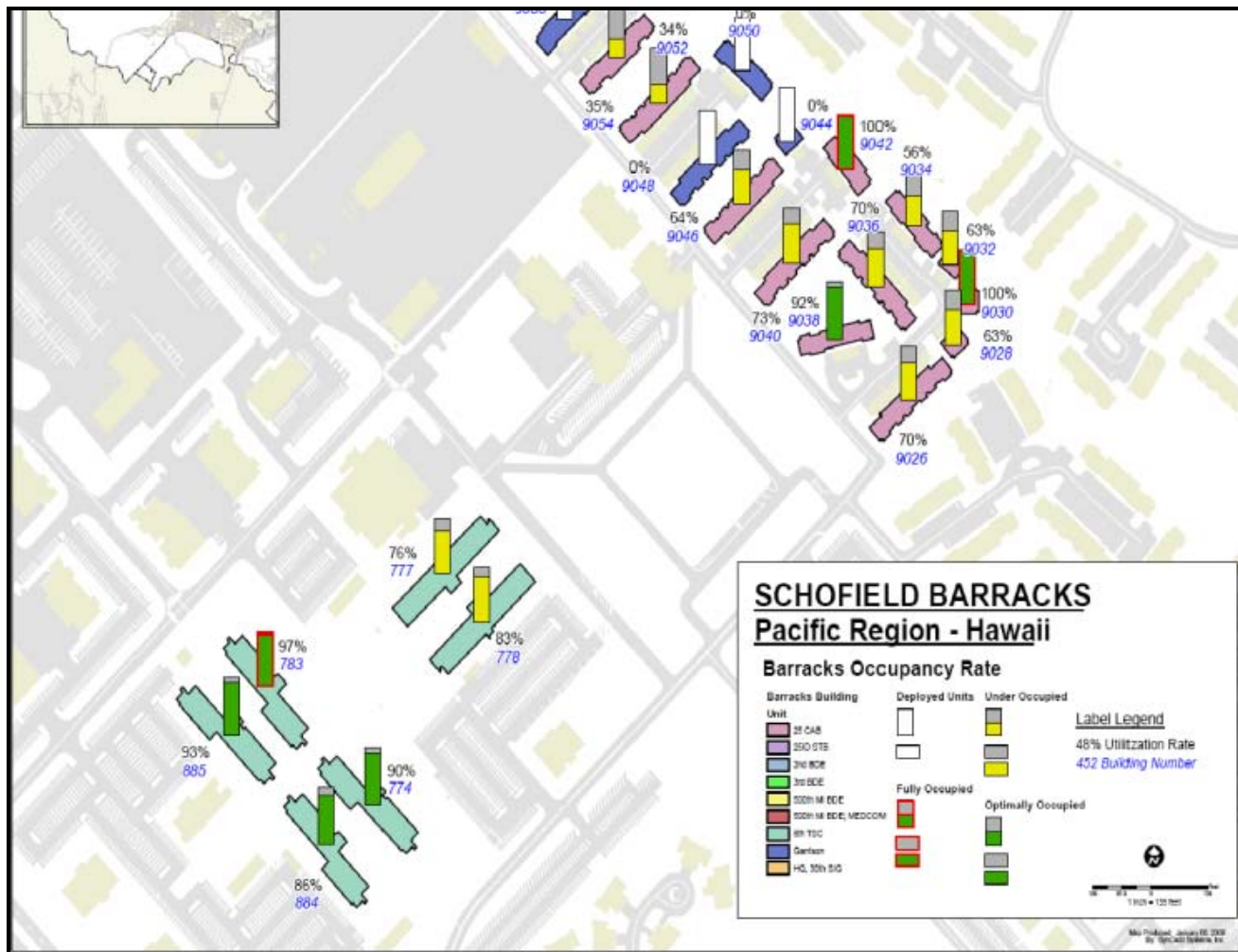
(rooms unavailable for cyclic R&M—risk deterioration)



Occupancy $> 100\%$ = Overcrowded.



Preferred assignment area, Occupancy, Utilization illustration





End of Presentation

Installation Management Command



“SUSTAIN, SUPPORT, DEFEND”